

Programma di Lingua Inglese 1A 1C 1D Informatica

Docente Prof.ssa Paola Babatsikou

AA 2018/19

Testi validi per il biennio: *Cult (Smart) for Everyone* by Allison Greenwood, Anna Zanella
Progetto Didattica Inclusiva DEA Scuola. *Aspects* by Victoria Heward. Dictations tratte da libri della docente come: *Guided Composition and Letter Writing*; C.N. Grivas 1. Elementary e da *Performer Inclusive Grammar Level B1* di Spiazzi, Tavella, Layton, Simonetti Ed. Lingue Zanichelli

Metodo/Approccio: comunicativo e nozionale-funzionale integrati.

Argomenti trattati:

Units 0-8, 12, 15

Functions:

Telling the time, Asking and Giving personal information, Meeting people, Likes and dislikes, Agreeing and disagreeing, Asking for and giving directions, Offers and requests – ordering food, making and rejecting suggestions, Describing people, Describing places, Talking about distance, planning an event, giving, accepting, rejecting advice

Techniques:

Reading/Listening/Writing/Speaking

Grammar:

Difference between S. Present and Present Continuous

Future with Present Continuous

Can/Can't

Some, Any, No

Difference between Do/Make

This/that/these/those

Guided composition

Comparative and Superlative Adjectives

Adjectives: personal qualities

Imperative

What, When, Where, Who, Which, Why, How much, How many

Possessive case

Personal pronouns (subject and object)

Possessive adjectives/ Possessive pronouns

Preposition at-in-on-to-from-by

Adverbs of frequency

There is/There are

Countable and Uncountable nouns

Much, many, a few, few, a little, little, a lot of